



OUR 2022-23 REPORT CARD



St. Michaels
University School



Our Mission

Our school seeks the excellence in all of us, with passion and compassion. We are a community shaped by the pursuit of truth and goodness, providing outstanding preparation for life.

Our Vision

To learn,
to lead,
to serve.

Our Values

Respect
Courage
Honesty
Service



Indigenous Recognition Statement

One of the four Values of St. Michaels University School is respect. With this in mind, we acknowledge that our school rests in the heart of Straits Salish territory, a living culture with its own rites, ceremonies, and unfolding history. We honour the Esquimalt, Songhees, and WSÁNEĆ peoples – whose homelands we share and whom we recognize as our neighbours.



Message from the Head of School

As I write, the skies are darkening, releasing much needed refreshing and revitalizing rain on the parched landscapes of British Columbia. The beginning of a new school year always crackles with positivity. This year particularly so.

We have recently received with gratitude, relief, and great excitement, the permit to occupy the Trottier-Morgan Annex at the Junior School. This long overdue facility will make the Junior School fit for the purpose of educating its full student enrolment. Our infrastructure has not kept up with years of incremental expansion, resulting in the addition of portables. I am delighted that the Board of Governors agreed that portables should never become a permanent solution. Even with the vision of improved facilities there was much to be done. I would like to express thanks to the Trottier-Morgan family for keeping the dream alive and providing the philanthropic leadership that has now resulted in a wonderful building that will facilitate that special alchemy that comes together when inspired teachers and curious learners are supported by a breadth of opportunity, and facilities that are fit for purpose. The cornerstone inscription on the new annex reads *Ut Omnes Hic Floreant*, which translates as 'may all flourish here'. I know that the Junior School staff and faculty, after a year of disruption, will do their best to support our youngest students as they deepen their roots.

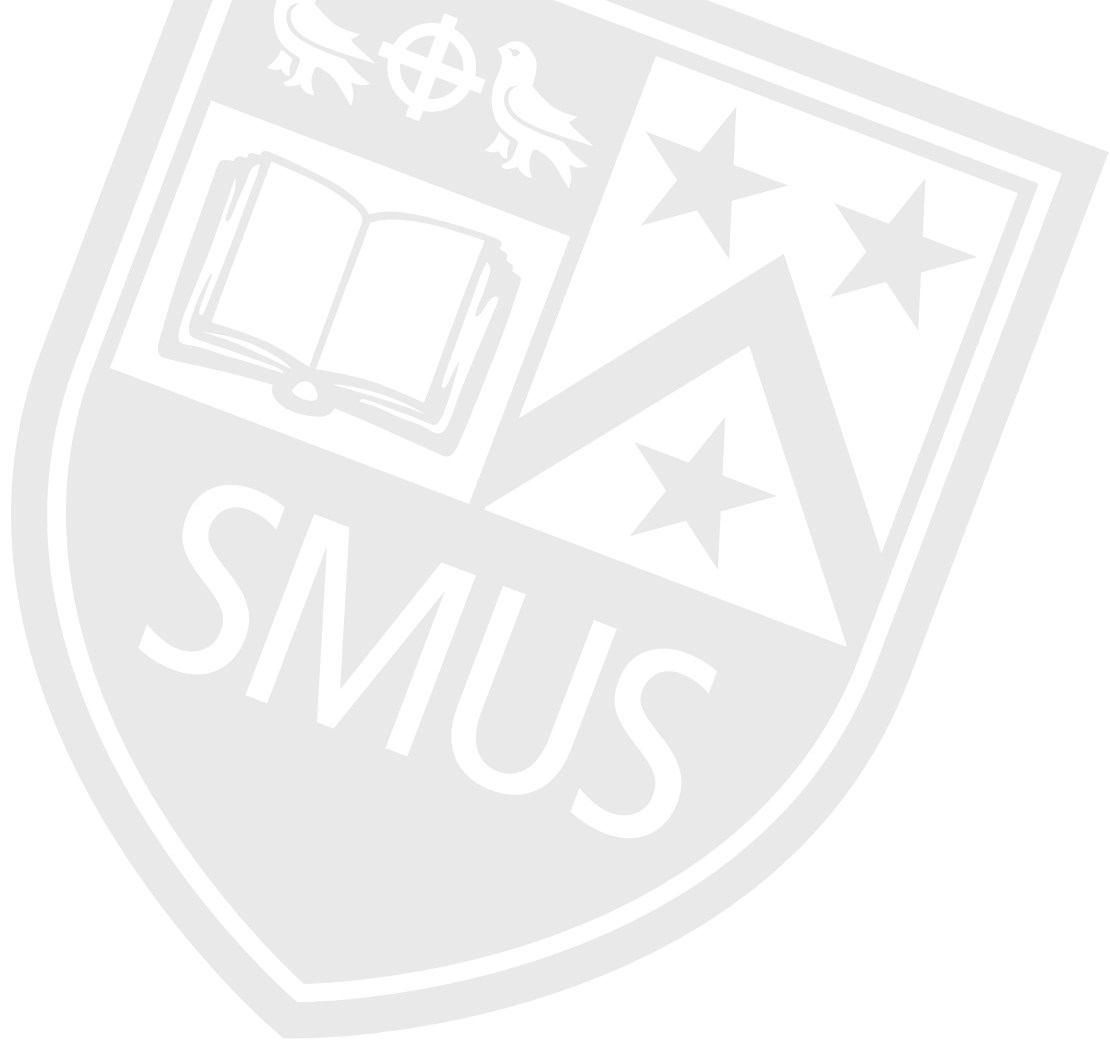
We are also thrilled to see that the Wenman Pavilion is back in action after 18 months of renovation and makeover. This year, we will be able to host provincial and other sporting tournaments in a style that befits the reputation of our school.

I am also grateful to pass on thanks to our anonymous donor who has contributed \$2 million toward the refurbishment of our boarding facilities. As a school community, based in Victoria, I believe we are

immeasurably richer for the diversity and talent that is infused by our 250 boarding students, many hailing from more than 30 countries around the world. We remain committed to the aim of providing these students with some of the best boarding accommodations in Canada. Refurbished public spaces and, specifically, redesigned bedrooms and ensuite bathrooms, will allow us to achieve that aim into the future.

This year, in the build up to the return of students, our Senior Leadership Team spent two days off-campus on our annual retreat, where they planned for the future. Future Design School facilitated our discussions by enabling us to reflect on how the school should continue to evolve to deliver its vision and mission. Further, we were reminded of the following skills identified by the World Economic Forum as being crucial for the next generation.





On reflection, we felt that the all-round breadth of a SMUS education and our commitment to a holistic learning program, prepares our students well for the vast majority of these skills. Specifically, with respect to forward planning as it is part of our Floreat strategic plan, we identified the importance of a STEAM (Science, Technology, Engineering, Arts, Mathematics) educational approach. At the same retreat, we received the draft recommendations of the STEAM Working Group, which after extensive research, including the visiting of 35 schools renowned as leaders in the STEAM field globally, identified specific ways that our school must move forward. Naturally, this will involve investment in human resources – the right people to bring this vision to life, the programs to deliver their vision, and the facilities to enable the vision to become a reality.

We are also excited to move ahead with a raft of initiatives around the pillar of sustainability. While last year the school achieved the Platinum Eco School Award (the highest level), we were reminded there is much work still to do in an area that will influence the quality of life that generations of future students will be able to enjoy.

Many of you will recall that last year the Board of Governors received, debated, and approved the recommendations of the EDI Advisory Group. This year, we are delighted to welcome Dacia Douhaibi as EDI Coordinator, and sociology teacher, David Lynch, in his new role as Indigenous Liaison.

At the end of last year, in the *Floreat Year End Report (June 2023)*, I summarized our progress against the aims we had set for ourselves. I hope you will read the article following this introductory message.

Other key developments that should be recorded are:

- Our Senior Leadership Team has been reorganized with the promotion of Eliot Anderson to the role of Deputy Head of School. Eliot will also continue as Director of Senior School.
- Also, joining our Senior Leadership Team for the first time is Chanelle Bertelsen '11, as Director of Marketing and Communications.
- We are pleased to report that the work of Chetan Sondagar, who arrived last year as our first-ever Chief Information Officer, is moving forward with an extensive review and a tightening up of our cyber-security.
- Once again, the school would like to record its gratitude to the SMUS Parents' Auxiliary which has, over the last few years, been ably led by Elisa Djurickovic. We are most grateful for the moral and practical support the Parents' Auxiliary provides.
- We have also been able to welcome Neil Mulholland as the new President of SMUSAA. It is worth noting that, over the last few years, the number of students from alumni families has been steadily rising. This year, the 2023-24 academic year opens with a record number of alumni children at SMUS. We are pleased that the school is building a reputation for its intergenerational connections.

Lastly, we are most grateful for all those who continue to promote their school and support us in a myriad of ways.

Floreat!

Mark Turner
Head of School



Message from the Chair of the Board of Governors



It is a privilege and an honour to report to you as the Chair of the Board of Governors for the SMUS Society for 2022-23.

Once again, it was a busy year for the Board. Primarily, we were focused on our strategic priorities looking ahead for the next 20 (or more) years, and the efforts to keep our school relevant in a very competitive environment.

It was a pleasure to work with a specific group of Senior Leadership Team members, alongside the Board of Governors, to develop a comprehensive set of recommendations relating to Equity, Diversity and Inclusion (EDI). This document, 'signed' by the Board in December of 2022, through a unanimous vote of approval, was developed jointly by the EDI committee and the Board throughout the later part of 2022. The school has hired specific staff in order to implement the recommendations of the EDI committee and Board. I am proud of the fact that we have taken specific steps to implement policies that promote Equity, Diversity and Inclusion.

Equally, I am proud that we have also begun detailed work, with specific recommendations, to implement a more ecologically sustainable approach to our operations and expansion. In March of 2023, we passed a motion to commit to a 60 per cent reduction, year-over-year, in our greenhouse gas emissions. In 2023, SMUS earned a Platinum award from EcoSchools Canada, a registered charity that aims to nurture environmental leadership, reduce the ecological impact of schools, and build environmentally responsible school communities. Additionally, we are currently on track to win a Platinum award in 2024.

I am so pleased that, by the time you read this, our new Junior School Annex will have been formally opened and will be fully operational. The Junior School was long overdue for a major refurbishment. Not only has this project brought the Junior School 'up to par' but has increased enrolment, expanding to include a new Junior Kindergarten program. The enthusiasm with which the local community signed up for that new class (prior to the building's completion) is a testament to our school's local reputation as well as to the foresight that went into the expansion.

We owe a great deal to the hard work of the members of the Senior Leadership Team (SLT) – particularly Andy Rodford and Rita Lord – for bringing this program to its conclusion, on time. The completion of this building had to be finished, and its Occupancy Permit awarded, in August of 2023 – all in an environment, post-COVID, still beset with

supply-chain issues and outrageous inflation. The SLT's calm discipline served as an example for the next projects before us: the Middle School renovation and the subsequent addition of a new Science, Technology, Engineering, Arts, and Mathematics (STEAM) Centre.

But, I cannot end this report without some melancholy. Andy Rodford has done so much for our school, and has interacted so closely (and often, so patiently) with the Board. That is why we are sad to see him depart SMUS. We at the Board wish Andy all the best. We will miss him.

I'm also very sad to report that one of our most beloved Advisory Governors, Tony Quainton, passed away this July. You'll read more about Tony's extraordinary life in *School Ties*, but I would tell you that his engagement with, and his advice to the Board was always extraordinary in its depth, insight, and diplomacy. Tony continually offered his wisdom to us ever so gracefully and with gravitas. He was an example to all of us on the Board, past and present, and he will be missed, immensely.

Finally, may I say thank you to the four Board members who are leaving us this year: Ann Glazier-Rothwell, Dan Sheehan, Gillian Hayden, and Peter Finamore. All four have run crucial committees (Advancement, Facilities, Governance, and Nominations) with style and efficiency. The school and the Board are better off now than we were before these four began in their roles. You'll all be missed. We welcome our four new acclaimed Governors: Fiona Donald, David Kim, Matt Howard, and Elisa Djurickovic, as well as our new Head of the Parents' Auxiliary, John MacKay.

We're so lucky to be here. Thank you for everything you do to support the school.

Vivat!

David Longridge

Chair, SMUS Society Board of Governors

Admissions

On opening week, September 2022, St. Michaels University School welcomed 1,023 students, including 214 new learners. Very quickly, Admissions embarked on its recruitment initiatives as it looked to building enrolment for the 2023-24 school year. It was a year where the department began reconnecting with friends and contacts, near and far, and participated with in-person recruitment events locally, nationally, and internationally. It was exciting – and overdue – following multiple years of performing admissions behind a screen.

An overarching goal for Admissions is to continue to see an increase in admissions applications. The power of referrals served the school exceptionally well this year. Current families, alumni, students, staff, and friends of SMUS, play a significant role in admissions and we are grateful for their support and involvement. Benefitting from a more user-friendly and inclusive application, and between Junior School, Middle School, Senior School, and Boarding admissions efforts, this year, more applications to SMUS were processed than ever before. Most notably, this year marked the first time SMUS reached peak enrolment (including boarding) on May 31, well before the summer months. There is also the excitement in welcoming the school's newest and youngest students to SMUS who will form the inaugural Junior Kindergarten ages three- and four cohorts!

Admissions, once again, had to balance the unprecedented high demand for space while conforming to one of the key tenets of Floreat, the school's 10-year strategic plan. Through Floreat, SMUS Admissions was tasked with containing enrolment to ensure the quality of education and school experience that has allowed SMUS to retain its reputation as a leading international day- and boarding school. We also know decisions due to space meant disappointment for some families.

That SMUS is a leader in international education circles is not a boastful statement. In addition to our strong international footprint, this year we are celebrating our 10th anniversary working in partnership with the Takatuf Scholars Programme, sponsored by the Sultanate of Oman. SMUS is one of a handful of boarding schools in the world, and the only Canadian Accredited Independent School selected by the Programme. This highly selective and far-sighted initiative is designed to prepare Oman's youth for personal and academic success, with the goal of developing future leaders for that country. The SMUS community can be very proud of this partnership as we have seen our Omani students accepted to some of the world's leading post-secondary programs - including Computer Science at Stanford University. More importantly, however, it reinforces what we are as a school: a thriving urban-based community of diverse cultures with high expectations, varied opportunities, and a mission that recognizes the most important thing we can do for our students is support them to build strong character skills and a sense of identity that will serve them well into adulthood.

An important priority continues to be building and maintaining diversity at SMUS. The school's various tuition-assistance programs supported about 20 per cent of the school's student community which might otherwise not be able to attend SMUS. These programs brought together capable young people who also helped enrich the experience for the entire school community. The student tapestry that is SMUS is vibrant, diverse, and engaged in making this place a school that thrives for all.

2023-24 Admissions Year in Numbers

Grade	Number of Students
Junior School	
Junior Kindergarten	16
Kindergarten	30
Grade 1	32
Grade 2	33
Grade 3	37
Grade 4	38
Grade 5	44
Middle School	
Grade 6	64
Grade 7	70
Grade 8	75
Senior School	
Grade 9	122
Grade 10	142
Grade 11	179
Grade 12	162

Summary of Students

Total Boarding Students	257
Total Junior Day Students	214
Total Middle Day Students	199
Total Senior Day Students	358
Total Student Population	1,028

Number of Students With at Least One Alumni Parent

2023	151
2022	132
2021	121
2020	112

Historical Student Population Data

Year	Junior School	Middle School	Senior School	TOTAL	Boarding Total
2023-24	214	209	605	1,028	257
2022-23	214	211	598	1,023	255
2021-22	212	210	613	1,035	251
2020-21	211	217	590	1,018	214
2019-20	213	203	597	1,013	247
2018-19	212	199	589	1,000	258
2017-18	213	205	577	995	256
2016-17	214	206	560	980	258
2015-16	210	196	554	960	258
2014-15	192	211	562	965	252
2013-14	185	204	540	929	242

Where SMUS Boarders are Coming From

Canada

Alberta
British Columbia
Manitoba
Saskatchewan
Yukon

USA

California
Nevada
Oregon
Washington

World

Brazil
Cayman Islands
China
Czech Republic
Denmark
France
Germany
Hong Kong
Indonesia
Japan
Kenya
Malaysia
Mexico
Morocco
Oman
Poland
Russia
Saudi Arabia
Singapore
Slovakia
South Korea
Switzerland
Taiwan
Thailand
Ukraine
United Kingdom
Vietnam



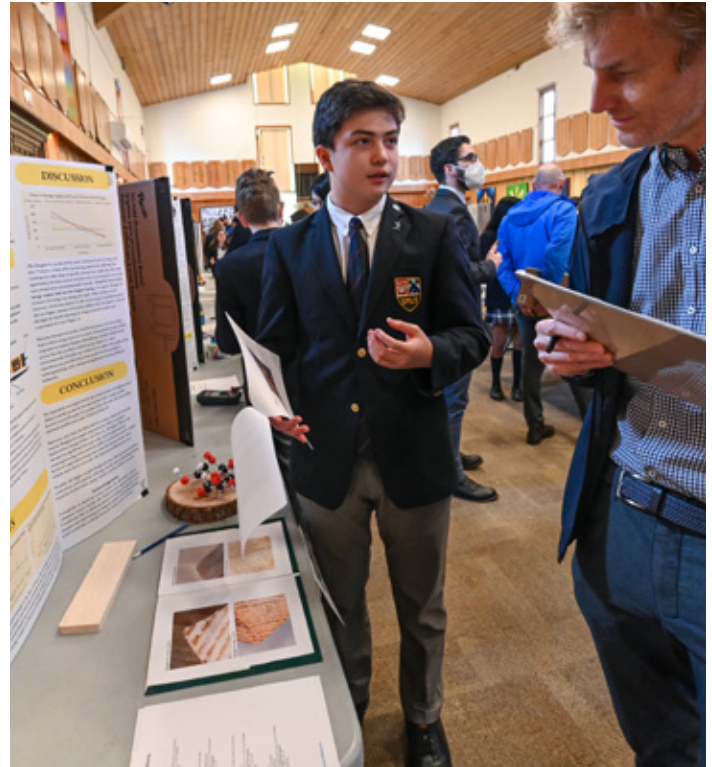
The Best School Year Ever finalist Alfie Smith and Admissions Associate Kevin Mennie having a great day at a school fair in San Francisco.

Academic Achievements

The following list provides a summary of various highlights across our academic program in relation to strategic priorities and student success for 2022-23.

Academic Highlights

- Continued to focus on assessment data to inform instruction and target skills in literacy and numeracy from Kindergarten through to Grade 8. One key priority was to ensure students who require additional support or extension in their learning were at the forefront of our instructional practice.
- Experiential learning opportunities were abundant across our program, which included bringing in community experts, parents, and active demonstrations of learning. One excellent example of many includes our Grade 4 classes engaging in a transdisciplinary project on ocean sustainability which included using recycled materials, an embedded QR code with the student speaking about ocean stewardship and the projects were on display for World Ocean Week at Hillside Mall to educate the public.
- We continue to find opportunities for our students in the Arts, which also include the Grade 5 musical, the Middle School and Senior School musicals. We also had a unique opportunity in our Theatre Performance program to put on the play Hamlet at Craigdarroch Castle in Victoria, which was a unique venue for us and allowed for smaller audiences to move through the castle for various scenes in the play.
- Students in the Middle School had opportunities to showcase their science research projects at the annual Science Fair. To showcase their projects for the fair, the students incorporated their technology and design skills to allow for a transdisciplinary connection of skills. This science fair resulted in 15 of our Middle School students being invited to participate in the regional science fair, and from that, we had one student win a National Science Fair Award.
- We added more STEAM-oriented courses and extracurricular activities across our program, including Engineering and Design, additional robotics opportunities, New Media (English), and Graphic Art and Design.
- Our Junior School specialists successfully delivered robust programs to our students amidst the Annex construction project. Their creativity and commitment to student learning in visual arts, music, and physical education continued to be outstanding despite their temporary relocation and reflected quality programming for our young learners.
- Our commitment to professional development reflected more opportunities to bring in experts to work with our teachers on campus. These opportunities included literacy, writing strategies, Indigenous cultural understandings, poetry, writing workshops, and science and technology opportunities. Our professional learning ethos is to continue building the capacity of our teachers and a love of ongoing learning so that students ultimately benefit from this continued growth.
- The Portrait of a Learner remains a focus in student reflection in areas like chapel, assembly, learning tasks, and at the end of term.
- Grade 4 and 5 students participated in various math contests, and the scores of our top 5 students at each grade level placed SMUS in the top 100 across North America. One of our Grade 5 students was the provincial champion with a perfect score in his math contest.



- Every Middle School student had an opportunity to participate in two math contests: Canadian National Math League (CNML) and the Gauss. Three students were selected to attend math camps in the United States based on their scores on the CNML. In the Pascal math contest which is usually offered to Grade 9 students, SMUS saw 31 Grade 8 students volunteer to write this contest. One student scored in the top 5% among Canadian students.
- Our Math challengers in Grade 8 came second in the regional tournament with three students scoring in the top 10. The team went to provincials and two students scored in the top 10 in BC with one student being ranked second overall.
- We found the unique opportunity to partner with MIT and Stanford University graduate students in our Data Science 12 course to experience a 25 hour interdisciplinary project-based AI Capstone project. This was an online learning opportunity where the graduate student was on Zoom teaching our Data Science students throughout this project.
- SMUS participated in the Canadian Achievement Test (CAT 5) norming study at Grade 3, Grade 6 and Grade 9 on a variety of subtests including reading comprehension, writing, mathematics, computational thinking and estimation. Our school data will contribute to Canadian norms in preparation for the release of the new CAT 5 assessment in September 2026.

Advanced Placement Results

Percentage of SMUS AP Students with Scores of 3+ (5-year trend)

School Year	Percentage
2022-23	96%
2021-22	96%
2020-21	95%
2019-20	90%
2018-19	90%

4.0

The average AP score of SMUS students in 2023

Number of SMUS students writing at least one AP exam **253**

Total number of exams taken by SMUS students **541**

SMUS AP Scholars
(Students who receive scores of 3 or higher on three or more AP exams) **113**

Percentage of SMUS students writing at least one AP exam with a score of 3 or higher **96%**

Percentage of exams scoring a 4 or 5 (the top grade) **73%**

Ministry Graduation Assessments

Literacy

More than **91%** of Grade 10 students were either proficient or extending

More than **97%** of Grade 12 students were either proficient or extending

Numeracy

85% of our Grade 10 students achieved a 3 (proficient) or 4 (extending)

Foundation Skills Assessments

Grade 4 results from 2022

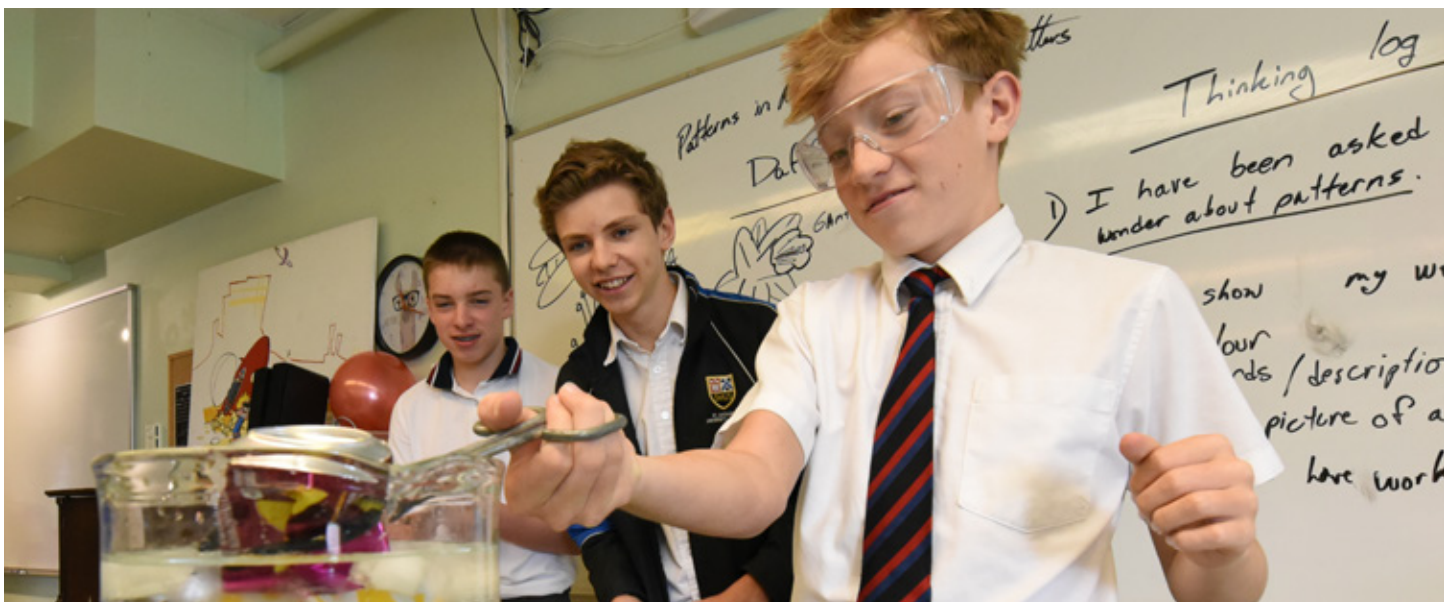
100% of students were on track or extending in Literacy

100% of students were on track or extending in Numeracy

Grade 7 results from 2022

97% of students were extending or on track in Literacy

93% of students were extending or on track in Numeracy



University Acceptances

Canada	No. of Acceptances	No. of Students Attending
Alberta		
Grant MacEwan University	1	1
University of Alberta	10	-
University of Calgary	18	4
British Columbia		
Camosun College	4	-
Capilano University	1	-
Kwantlen Polytechnic University	1	-
Simon Fraser University	9	1
The University of British Columbia	68	24
University of Victoria	43	17
Vancouver Film School	1	1
Nova Scotia		
Acadia University	1	-
Dalhousie University	7	2
Saint Mary's University	1	-
University of King's College	3	1
Ontario		
Brock University	1	1
Carleton University	4	-
McMaster University	21	2
OCAD University	1	-
Ontario Tech University	2	-
Queen's University	48	10
Toronto Metropolitan University	16	3
Trent University	4	-
University of Guelph	22	2
University of Ottawa	9	-
University of Toronto	75	22
University of Waterloo	25	2
Western University	47	6
Western University - Huron College	3	2
Western University - King's College	1	-
University of Windsor	1	-
York University	7	-
Quebec		
Concordia University	8	4
McGill University	15	1

United States	No. of Acceptances	No. of Students Attending
Art Center College of Design	1	-
Barnard College	1	-
Baylor University	1	-
Boston University	5	2
California College of the Arts	1	-
Case Western Reserve University	1	-
Colby College	1	1
Columbia University in the City of New York	1	1
Dartmouth College	1	-
Emory University	1	1
Fisher College	1	-
Fordham University	1	-
George Washington University	1	-
Indiana University Bloomington	2	-
Johns Hopkins University	1	1
Minerva University	1	-
New Jersey Institute of Technology	1	-
New York University	1	1
North Carolina State University at Raleigh	1	1
Northeastern University	2	1
Ohio State University-Main Campus	3	1
Pace University	1	-
Pennsylvania State University-Main Campus	1	-
Pratt Institute-Main	2	-
Purdue University-Main Campus	3	-
Rhode Island School of Design	1	1
Ringling College of Art and Design	1	-
Rochester Institute of Technology	1	-
Santa Clara University	1	-
School of the Art Institute of Chicago	2	-
Southern Methodist University	1	-
The New School	1	-
Trinity University	1	-
University of Arizona	1	-
University of California, Davis	8	-
University of California, Irvine	7	2
University of California, Los Angeles	3	1
University of California, Merced	2	-
University of California, Riverside	3	-
University of California, San Diego	4	-

United States	No. of Acceptances	No. of Students Attending
University of California, Santa Barbara	8	-
University of California, Santa Cruz	3	-
University of Colorado Boulder	1	-
University of Illinois at Urbana-Champaign	4	2
University of Rochester	1	1
University of Southern California	2	1
University of Virginia-Main Campus	1	1
University of Washington-Seattle Campus	6	-
University of Wisconsin-Madison	1	-

United Kingdom	No. of Acceptances	No. of Students Attending
Arts University Plymouth	1	-
Durham University	2	-
Imperial College London	1	1
King's College London, University of London	4	3
Kingston University	1	-
Lesley University	1	-
Loughborough University	1	-
Newcastle University	1	-
Queen's University Belfast	2	-
The University of Edinburgh	5	2
UCL (University College London)	3	2
University of Bath	2	-
University of Birmingham	6	-
University of Bristol	2	-
University of Exeter	3	-
University of Glasgow	2	-
University of Greenwich	1	-
University of Leeds	4	-
University of Leicester	1	-
University of Manchester	4	2
University of Nottingham	3	1
University of Reading	1	-
University of Sheffield	1	-
University of Southampton	1	-
University of the Arts London	2	2
University of Warwick	4	-

International	No. of Acceptances	No. of Students Attending
Amsterdam University of Applied Sciences	1	-
IE University - Madrid Campus	1	-
Maastricht University	2	2
Paris College of Art	1	-
Parsons Paris - The New School	1	1
Sophia University	2	-
The Australian National University	1	-
The University of HongKong	1	1
The Hong Kong University of Science and Technology	1	1
The University of Sydney	1	-
Universidad de Navarra	1	1
University of Amsterdam	1	1
University of Groningen	1	-
University of Vienna	2	1
Waseda University	1	1

151

Number of 2023 graduates

656

Total university acceptances

\$971,167

Total of scholarships offered to 2023 graduates

5 Number of students who took a gap year/other

Athletics

2022-23 was an impressive year for SMUS Athletics, particularly on the girls side. SMUS Senior Girls teams won two BC championships – in field hockey and soccer – and earned provincial silver medals in basketball and rugby, with many athletes competing on more than one of those highly successful squads. In total, SMUS teams captured eight city titles and seven Island championships. 12 SMUS teams qualified for BC high school championship tournaments while squash and rowing athletes also made their mark with medal performances on the provincial and national scenes.



Score Board

Sport	City Division	Island Division	BC Division
Badminton	2nd	2nd	14th
Senior Boys Basketball	1st	5th/6th	DNQ
Junior Boys Basketball	1st	1st	21st
Grade 9 Boys Basketball	1st	1st	5th
Senior Girls Basketball	1st	1st	2nd
Junior Girls Basketball	2nd	3rd	10th
Cross Country	3rd combined	7th (Boys) 9th (Girls)	3 athletes competed
Senior Girls Field Hockey	1st	1st	1st
Golf	7th	7th	DNQ
Rowing	2 Bronze at CSSRA Nationals (Under 17 Womens 8+, Mixed 4x)		
Senior Boys Rugby	3rd	1st	5th
Junior Boys Rugby	3rd	3rd/4th	DNQ
Senior Girls Rugby	2nd	2nd	2nd
Sailing	-	1st	-
Senior Boys Soccer	3rd	3rd	9th
Junior Boys Soccer	4th	7th	-
Senior Girls Soccer	1st	1st	1st
Junior Girls Soccer	5th	4th	-
Squash	-	-	1 Gold (BC Under 19)
Tennis	1st	2nd	3rd
Track and Field	3rd	3rd	9 athletes competed
Senior Boys Volleyball	4th	6th	DNQ
Junior Boys Volleyball	3rd	4th	DNQ
Senior Girls Volleyball	1st	3rd	DNQ
Junior Girls Volleyball	4th	8th	DNQ

SMUS Parents' Auxiliary

"Parents working together to support excellence in education."

The SMUS Parents' Auxiliary is a non-profit society made up of SMUS parents and guardians. Our primary objective is to create a strong, vibrant community through events, fundraising and supporting each other as our children learn and grow. One-hundred-percent volunteer run, we welcome all parents to participate.

Any funds we raise support the school and its community. In addition, the Parents' Auxiliary President sits on the SMUS Board of Governors to contribute our voice to policy-making and the strategic direction of our school.

In accordance with one of our school's strategic directions, we have concentrated our activities and events on intentional community building. Our goal is to foster the strongest sense of belonging and connection we can.

Thank you to everyone who contributed their time and energy to the Parents' Auxiliary this year, we look forward to another exciting year of supporting the school and our students in 2023-24.



2022-23 Executive

President: Elisa Djurickovic
1st Vice-President: Stephanie Sturgis
2nd Vice-President: David Smith
Treasurer: Cindy Wan
Secretary: Clare Vincent

School Parent Liaisons:
Stephanie Sturgis (*Junior School*)
Karen Power MacKay (*Middle School*)
Nan Mathavan (*Senior School*)

E-Newsletter Editor: Erinn Grant

To Email the PA: paraux@smus.ca

Community Engagement

- Over the past year, we were able to enjoy hosting social activities such as: coffee mornings, grade- and school-specific social events, and large scale social events such as our Holiday Cocktail Party, Quiz Night and the family night extravaganza Rock 'n' Roll Rodeo. We returned to a combination of in-person monthly PA meetings and some virtual meetings. With each of these types we are pleased with parent engagement and parent feedback suggests that our monthly guest speakers are interesting and relevant to their interests.
- We hosted our Staff Appreciation Lunch at both campuses and this event is greatly appreciated and enjoyed by all staff. For the PA, it is a great pleasure to be able to show our gratitude to the school staff, and parents show their depth of appreciation through the thoughtful crafting of many delicious food items and gifts for the staff.

Services

- We run an extremely popular used uniform program. Along with offering monthly used uniform sales from the Derby location, we also offer a back-to-school sale over the Labour Day weekend. Used uniform sales generate significant revenue for the PA, while fostering a spirit of environmental sustainability. Used uniform revenue is redirected to the students through our Allocations process. This process allows teachers to request funding for programs and products that enhance student life and enrichment opportunities within and outside the classroom.
- The PA runs weekly lunch programs at all three schools. This also generates substantial revenue that is redirected to enhance student life and learning through the Allocations process.
- To support our boarding students, we offer birthday treat delivery services. We hope to be able to return to organizing activities such as Boarders Without Borders dinner parties in our homes and inviting students for homestays during holidays and school breaks.

Philanthropy

- Our scholarship fund within the school endowment continues to support our PA named scholar who graduated in 2023.
- We donated \$100,000 to the Junior School Annex project and will be the named donor on a new Grade 5 classroom to be enjoyed by students year over year
- We provide funding to all three schools for projects identified by staff and students to provide enhanced opportunities for students across a broad spectrum. A total of \$45,000 was allocated. Some highlights of last year's allocations were a Glowforge laser cutter, a large format printer, iPads for the Yearbook Club and Cubetto robots for our youngest Applied Design, Skills and Technologies learners.
- We contribute monies for each grade to host social events for the parents and families, in order to enhance social opportunities and foster deeper connections across the parent community.
- We contribute graduation funding grants to support Grades 5, 8 and 12 class celebrations to mark these important rites of passage.

Alumni Engagement

Highlights, Activities and Events of 2022-23

SMUS CONNECT

With the addition of our Grade 10-12 students and current parents, we have seen a surge of participation on our SMUS Connect platform. In the 2022-23 school year, we have seen our membership grow to nearly 2,000 registered users. The scope of this SMUS-exclusive networking tool is broadening and becoming a valuable resource for our community members to find and reminisce with fellow classmates, give back through mentorship and business opportunities, connect with other parents, and share updates and events happening all around the world.

MENTORSHIP

Our Alumni Mentorship Program (AMP) is a commitment from the school to provide meaningful school community connections for life. With close to 6,000 connected alumni working in myriad careers around the world, AMP makes it possible for members to connect with one another to support professional development, and amplify their networks and success. Facilitated through SMUS Connect, we currently have more than 1,100 alumni who have indicated they are willing to help by participating as a potential mentor.

As part of the BC Grade 10-12 Career Education curriculum, there is a mandatory mentorship component. Building on the successful roll out last year, we introduced SMUS Connect as the tool to access AMP and presented to our newest Grade 12 students on how to engage with our alumni community who are willing to act as mentors.

DISTINGUISHED ALUMNI AWARD

We were delighted to welcome back Gargee Ghosh '93 to receive her 2021 Distinguished Alumni Award. Gargee spent time in classroom sessions and was our special guest speaker at a senior student assembly.

In her role as President of Global Policy and Advocacy for the Bill & Melinda Gates Foundation, Gargee oversees government affairs, economic policy, advocacy, and philanthropic partnerships in support of the foundation's goals around the world. She is also responsible for the foundation's regional offices and strategic presence in Europe and the Asia-Pacific region.

The Distinguished Alumni Award was founded in 2010 by the St. Michaels University School Alumni Association to recognize the truly outstanding and inspiring achievements of our diverse alumni community. The goal is to recognize those who have excelled in their chosen field, while exemplifying the core values of the school, which are respect, courage, honesty and service. The Distinguished Alumni Committee selected Gargee for her courage and service.

FINANCIAL AID FEBRUARY IMPACT SERIES

As part of Financial Aid February campaign, we engaged alumni from the past decade to be part of a series of testimonials about the impact financial aid had on their education and their lives. We had an overwhelming response and published several stories in this online series: The Lasting Impact of Financial Aid.

HERITAGE WALK ALUMNI BRICKS

We continue to build on our Heritage Walk brick initiative in support of financial aid. This year, we added bricks for alumni spanning several decades, as well as tribute bricks for some who have passed away, to commemorate their connection with SMUS.



ALUMNI NEWSLETTER

The average monthly readership for 2022-23 is 50%, an 18% increase over the previous year, with a strong indication of interest in our current school activities, programs and student experience. This communications tool is a trusted vehicle for Advancement, Admissions, and Alumni-specific messaging and will continue to evolve as we focus on feedback from our alumni community.

ALUMNI RECEPTIONS AND EVENTS

- **Regional Receptions** - We were pleased to be able to host receptions around the globe again this year. We held receptions in Victoria, Vancouver, New York, Washington, DC, Toronto, Hong Kong, Tokyo, UK, Calgary, and Edmonton. More than 550 attended.
- **Alumni Weekend** - We were thrilled to welcome our community to campus to celebrate our school. We welcomed more than 700 alumni and guests back to campus for this three-day event where alumni, students, staff and faculty (past and present), parents and friends of SMUS gathered to show that our school ties are as strong as ever and continue growing stronger every year. All the different aspects of the weekend contributed to this being a successful, inclusive whole SMUS community event.
- **Alumni and Student Rugby Banquet** - The evolution of this tradition leading into Alumni Weekend, particularly the inclusion of our Senior Girls Rugby players, coaches and alumnae, contributed to its overall success. As a result of ticket sales and additional donations, just over \$5,500 will go toward the current rugby program and coaching development at SMUS. This event also generated new alumni gifts for the Annual Fund, contributing to the growth in Alumni participation percentage. We look forward to growing and evolving this event in the future and, of course, are open to any sponsorship contributions that will help offset costs to the school.

SMUS Alumni Association Report

The Alumni Association's Board of Directors is made up of alumni volunteers who represent alumni interests and seek to conserve the school's heritage. The Alumni Association is a separate society with its own constitution and works independently of, but in collaboration with, the school's administration, departments, and boards.

Your SMUS Alumni Association recently hosted their AGM via Zoom. Thank you to those who attended and participated in the discussions and decisions. As our by-law amendments last year reduced the size of our board of directors from 12 to 10, we express our gratitude to Tom Erlic '88 and Philip Woodcock '90, who completed their terms, for their long and sometimes demanding years of service to their alumni association and wish them the very best in all their endeavours.

No nominations having been received by the prescribed deadline, all current officers whose terms expired in 2023 will remain in place for the next school year by acclamation. The SMUSAA have shared an [AGM summary report for you to read](#).



Alumni Relations Office at SMUS

Shara Campsall, *Director of Advancement*
shara.campsall@smus.ca
250-370-6197

Denise Rees, *Advancement Associate - Alumni Relations*
denise.rees@smus.ca
250-519-7508

2022-23 SMUS Alumni Association Directors

The SMUSAA is led by a volunteer Board. To contact the SMUSAA, please email vivat@smusaa.ca

Neil Mulholland '88,
President

Matt Adey '87

Samantha Stone '87,
Past President

Ann Behannah '92

William Cunningham '77

Jed (Jason) Dearborn '90,
Vice-Chair

Tom Erlic '88

Tye Spicer '98

Henry Frew '78,
Treasurer

Marina Uzelac '93

Matthew Ashton '13,
Communications

Philip Woodcock '90

Mathew Geddes '93
Faculty Alumni Rep

Mark Turner,
Head of School



Building Our Future Together

The Annual Fund is the barometer of our school's philanthropic potential; it is a foundational element of our financial sustainability as an organization of stature and longevity.

smus.ca/annualfund

2022-23 Advancement Committee

David Angus '62

Shelly Berlin

Karl-Eric Brière

Elisa Djurickovic
SMUS PA President

Douglas Freeman '88

David Kim '05

Kimberley Lobb '98

Neil Mulholland '88

Anthony Quainton '46
(SMS)

Charlotte Salomon, KC

Dan Sheehan

Anthony Souza '72

Chris Talbot '87

2022-23 Advancement Staff

Shara Campsall, Director of Advancement

Joanna Verano, Annual Fund Manager

Denise Rees, Alumni Relations

Hailey Cooke, Advancement Assistant

Sarah Hagkull, Advancement Associate

Tim Vuksic, Database and Campaigns Administrator



\$1,187,359
We met our goal for the Annual Fund!

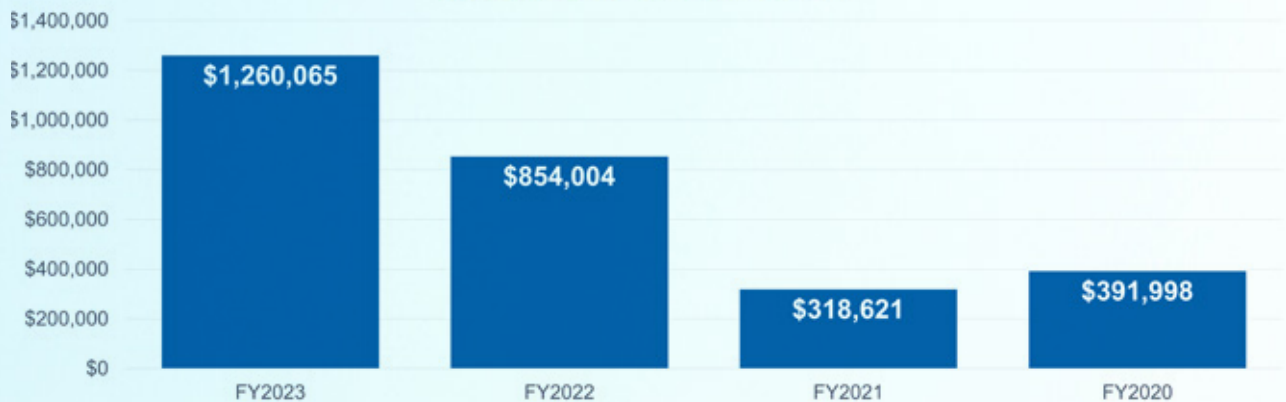


Journey for Life

\$7,283,785
Committed gifts and pledges

\$3,094,021
Gifts and pledges raised in 2023

Gifts Received from Alumni



Alumni giving is increasing, with our Alumni driving Capital Campaign giving.



Vivat Foundation

The key purpose of the Vivat Foundation is to provide financial management and distribution of the school's endowed funds, working in close collaboration and alignment with the Board of Governors of SMUS by way of a common mission and vision, and with the Advancement department of the school.

2022-23 Board of Directors

Eric Heffernan '73, *Chair*

Shelly Berlin

Paul Flanagan

Kathy Jawl

Hugh McGillivray '64

Anthony Souza '72

Mark Turner, *Head of School*

Shara Campsall, *Director of Advancement*

Advisory members: David Angus '62 and Jay Hayden

The Vivat Foundation board has regularly scheduled meetings during the school year to review the reports of the funds' professional managers and to review possible changes to the funds' asset mix to ensure strong rates of return.

Our Endowment

The endowment is made up of multiple individual funds that have been established over decades of generous philanthropic support by many members of the SMUS community. These donated funds are held within the Vivat Foundation and managed by our investment managers at Connor, Clark & Lunn, guided by a board-approved investment policy. To date, 75 named endowment funds have been created, supporting a variety of initiatives, centring on financial aid. It is needs-based and a core strategic commitment by SMUS to ensure accessibility to our school for exceptional students who otherwise would not be able to attend and benefit from the breadth and quality of our programming.

How Do These Endowed Funds Support SMUS?

The total market value of the endowed funds under management within the Vivat Foundation as of June 30, 2023, was \$17,469,172. Thanks to the generosity of our community, \$235,469 in new endowed fund donations were contributed in 2022-23, adding to our ability to award financial aid and scholarships. Over the past six years, endowed funds have grown by \$5,002,661 by way of new donations and sound investment.

Learn more about the Vivat Foundation by downloading the information booklet from the SMUS website at smus.ca/support/vivat-foundation.



Legacy Circle



Legacy
Circle

Our Commitment to You

We will invest wisely.
We will respect your wishes.
We will honour your generosity.

Planned Giving at St. Michaels University School has been instrumental over many decades in supporting facilities and programs. The Legacy Circle formally celebrates those donors who have made their bequest intentions known to us.

The generosity of those members of our community who have joined the Legacy Circle will be transformational to the long-term financial sustainability of our school.

Please reach out to speak with our Director of Advancement to learn more about Planned Giving and how your gift can leave a legacy for generations of SMUS students to come. More information about planned giving at SMUS is available at smus.ca/plannedgiving.

\$6.2M

The approximate amount of bequest gift intentions that we have been advised of by SMUS community members.

2

New gift intentions received from SMUS alumni in 2022-23.

\$5.5M

The amount that we have received in bequest gifts since 2016.

\$40k - \$3.5M

is the range of bequest gifts that have enabled our school to provide financial aid bursaries, and build and renovate facilities.

2022-23 Donor Recognition

We celebrate the generosity of the St. Michaels University School community. Thank you to all who made a remarkable demonstration of community and philanthropy. On the pages that follow, you will see recorded the names of the many hundreds of donors from across our community.

SMUS Lifetime Giving (\$100,000+)

\$10,000,000+

Graeme Crothall & Kathy Crothall
(Since 1988)

\$5,000,000+

Brian Graves '42* (Since 1988)

\$2,000,000 - \$4,000,000

Hugh McGillivray '64 & Jane Timmis
(Since 1996)

Cliff Sun '72 (Since 1988)

\$1,000,000 - \$2,000,000

Richard Hawkesworth '61* (Since 1992)

William R. Monkman '62 (Since 1998)

Gwyn Morgan & Patricia Trottier (Since 2012)

Thomas J. Rigos '61 & Sue Rigos (Since 1999)

\$500,000 - \$1,000,000

Brian Cameron '71* & Roslyn Cameron
(Since 1990)

William Harper & Terry Harper (Since 1993)

Helen Humphrey* (Since 1986)

Michael Jawl '76 & Kathy Jawl (Since 2018)

The Lake Family (Since 2020)

Seiji Masuda (Since 1987)

William Redpath '43* & Dorothy Anderson
(Since 1992)

Joseph C Robertson '76* & Anita D Robertson*
(Since 1996)

SMUS Parents' Auxiliary Society (Since 1993)

\$100,000 - \$500,000

Anonymous (3)

David Angus '62 & Susan Angus (Since 2002)

Anthony Appleyard '32* (Since 1998)

Dr. Rodolfo Bianco & Marianne Koerner-Bianco
(Since 2003)

Linda Bodine (Since 1999)

Newton Cameron* (Since 1999)

Jack Chan (Since 2011)

Jun Cao Chen & Ruo Yu Liu (Since 2012)

Xin & Hua Chen (Since 2010)

Zhizhong Chen & Huayan Lin (Since 2016)

Richard Cheng (Since 2017)

Justice Michael Code '67 (Since 2002)

Christopher Considine KC '70
& Susan Considine (Since 1987)

Rod Couvelier '71 & Debbie Couvelier
(Since 2001)

Atholl Cropper & Deirdre Cropper (Since 1999)

Ann Glazier Rothwell '85 & Alex Rothwell
(Since 2001)

Blair Hagkull & Tracey Hagkull (Since 2012)

Jay Hayden & Kate Ramsden-Hayden
(Since 2004)

Eric Heffernan '73 & Kathleen Heffernan
(Since 1991)

John G. Herpers '64 & Nancy Herpers
(Since 2001)

Danny Ho (Since 2015)

Matthew Howard & Gabriele Howard
(Since 2018)

Qing Ping Huang (Since 2007)

Ernie Hudson* & Frances Hudson* (Since 1995)

Bradley Jawl '02 (Since 2021)

Karen Jawl '99 (Since 2017)

Karnel Jawl & Mindy Jawl (Since 2001)

Mohan Jawl & Kathy Jawl (Since 1987)

Robert K. Jawl '00 & Shara Jawl (Since 2016)

Guirong Ji (Since 2012)

R. Ian Kingham* (Since 1989)

Dai-Wu Kuang (Since 2008)

Bonnie Lau (Since 2010)

Irene Lawrence (Since 1987)

Ping Leung & Daisy Liu (Since 2018)

Jian Sheng Li (Since 2014)

Simon Liang (Since 2006)

Zhongrong Lin (Since 2011)

Claudius Liu (Since 2008)

David Longridge '88 & Gretchen Longridge
(Since 2010)

Louis Lu & Tracy Kuang (Since 2019)

Geoffrey MacKay (Since 2015)

Koji Masuda '88 (Since 2004)

Don Mattrick & Nanon Beaubien-Mattrick
(Since 2011)

Timothy McGee KC & Mary Mullens
(Since 2005)

Fanliang Meng & Mingxia Zhang (Since 2010)

Robert Murphy & Brenda Murphy (Since 1987)

Peter Pollen & Mary Ann Pollen (Since 1995)

Fang Qi & Xia Wang (Since 2013)

Xiaohua Qian & Jin Chao (Since 2012)

The Hon. Anthony Quinton '51*
& Susan Quinton (Since 1994)

James Rigos '60 & Doreen Rigos (Since 1990)

Charlotte Salomon KC & Chris Robinson
(Since 2012)

Lianfu Shen & Huiqun Wu (Since 2019)

Robert Snowden & Joan I. Snowden
(Since 1996)

Sodexo (Since 2002)

Anthony M. Souza '72 (Since 1993)

Liane Thomas '82 & Kent Norris (Since 2003)

Michael Throne '72 (Since 1993)

Scott Travelbea & Jennifer Travelbea
(Since 2019)

Charles Tyndall* & Jessie Tyndall* (Since 2001)

Margaret Van Lijf (Since 1995)

Marc Vincent & Clare Vincent (Since 2016)

Da Wei Wang & Cheuk Li (Since 2013)

Hsu-Ju Wang (Since 1993)

ChunQin & YuRu Wen (Since 2008)

David Wizinsky & Mieke Wizinsky (Since 2005)

Alex Wong '73 & Rubi Wong (Since 2003)

Hengjun Wu & Rita Jiang (Since 2018)

Jijun (Jack) Xiong & Yan Tang* (Since 2017)

ShiQing Xu (Since 2008)

Fanyi Zeng (Since 2012)

Li Zhang (Since 2008)

Wei-Yang Zhang (Since 2014)

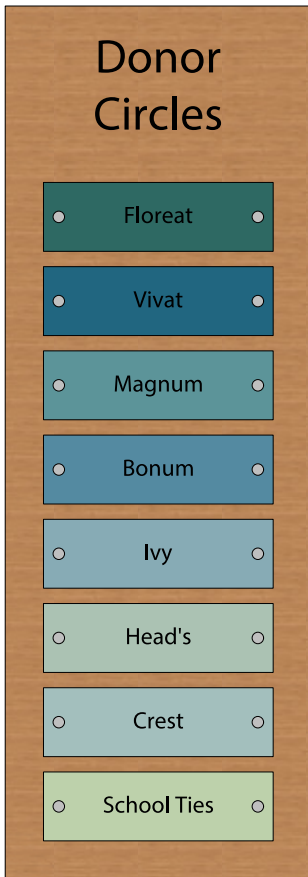
Jie Zheng & Min Li (Since 2013)

Yi Zhou & Xiaowen Yao (Since 2014)

Yue Jun Zhu (Since 2008)

Gang Zuo & Tang Yan Zhang (Since 2015)

*Deceased



Journey For Life Donors

FLOREAT \$1,000,000+

The Gwyn Morgan & Patricia Trottier Foundation

VIVAT \$500,000 - \$999,999

Brian '71, Roslyn, & Ann Cameron
Michael Jawl '76 & Kathy Jawl
Karen Jawl '99
Robert Jawl '00 & Shara Jawl
Bradley Jawl '02 & Ashley Jawl
Mohan Jawl & Kathy Jawl
The Hon. Anthony Quainton '51
& Susan Quainton
Tom Rigos '61 & Sue Rigos

BONUM \$100,000 - \$249,999

Anup Grewal & Devon Grewal
The Quail Rock Foundation & Harper Family
David Longridge '88 & Gretchen Longridge
SMUS Parents' Auxiliary Society
Scott Travelbea & Jennifer Travelbea

IVY \$50,000 - \$99,999

Anonymous (2)
Bronwen Campbell
Rod Couvelier '71 & Debbie Couvelier
Karnel Jawl & Mindy Jawl
Dan Sheehan & Leslie Shewring

HEAD'S \$25,000 - \$49,999

Travis Lee '88 & Linda Lee
John Pollen & Shara Campsall
Mary Ann Pollen
Michael Stevulak & Dana (Pollen) Stevulak
Xia Wang

CREST \$10,000 - \$24,999

Paul Flanagan & Cathy Dixon
Doug Freeman '88
Ann Glazier Rothwell '85 & Alex Rothwell
Jesse Guan & Floria Shen
The Kliman Family
Kim Lobb '98 & Jordan Tassarolo
Marc Owen-Flood & Belinda Owen-Flood
Grant Pittam & SanSan Li Pittam

SCHOOL TIES under \$10,000

Karl-Eric Briere & Christine Liao
Kyman Chan '85 & Patricia Chan
Nicole Chi & Rita Lin
Kevin Crawford & Tanya Crawford
Graeme Crothall & Kathy Crothall
Slobodan Djurickovic & Elisa Djurickovic
Daniel Duke '88 & Sheila Duke
Richard Eaton & Shelly Berlin
Peter Finamore '73 & Wen Finamore
Adrian French & Michelle Worth
David Hancock '72
Shannon Hill '85 & Greg Southgate '84
Kevin Lee & Paula Lee
Spencer Lee & Emma Lou Lee
Zhong Hui Liao & Fxeng Ming Li
Steven Lobb '96 & Josie Lobb
Paul Longridge '60
Philip McCune '83 & Jill McCune
Tom Pressello & Christina Kay '89
Michael Symons '63 & Lee Symons
Chris Talbot '87 & Pamela Talbot
Timken-Sturgis Foundation
Michael Webb & Patricia Webb

2022-23 Donors

FLOREAT \$1,000,000+

Anonymous

MAGNUM \$250,000 - \$499,999

Michael Jawl '76 & Kathy Jawl
Thomas J. Rigos '61 & Sue Rigos

BONUM \$100,000 - \$249,999

Justice Michael Code '67
The Lake Family
The Hon. Anthony Quainton '51*
& Susan Quainton
SMUS Parents' Auxiliary Society
Cliff Sun '72
Scott Travelbea & Jennifer Travelbea
(Travelbea Mortgage Co.)

IVY \$50,000 - \$99,999

Karnel Jawl & Mindy Jawl
Xia Wang

HEAD'S \$25,000 - \$49,999

Anonymous (2)
Bronwen Campbell
Anup Grewal & Devon Grewal
Gillian K. Hayden '05
Jay Hayden & Kate Ramsden-Hayden
Bradley B. Jawl '02
Karen Jawl '99
Mohan Jawl & Kathy Jawl
Robert K. Jawl '00 & Shara Jawl
Travis Lee '88 & Linda Lee
Louis Lu & Tracy Kuang
John Pollen & Shara Campsall
Mary Ann Pollen
Thomas Pressello & Christina M. Kay '89
Michael Stevulak & Dana Stevulak

CREST \$10,000 - \$24,999

Anonymous
Roslyn Cameron
Xiaohua Cao & Mingbo Qian
The Estate of Beatrice Margaret Creek
Atholl Cropper & Deirdre Cropper
The Dewar Family
Jesse Guan & Floria Shen
Bill Harper & Terry Harper
Eric Heffernan '73 & Kathleen Heffernan
David J. Kim '05
Helen Lamla Gosniak '96 & Peter Gosniak

David Longridge '88 & Gretchen Longridge
Grant Pittam & SanSan Li Pittam
Charlotte Salomon K.C. & Chris Robinson
Dan Sheehan & Leslie Shewring
David Sly
Fred Yang & Anna Yang

SCHOOL TIES under \$10,000

Anonymous (61)
Matthieu W. Accad
Scott Adams & Deborah Adams
Nazare Albuquerque & Mitch Hsieh
Christopher Robb '96 & Rebecca Alleyne Robb
Eliot Anderson & Becky Anderson
Rob Ashwin & Jenifer A. Chilcott
Jinwoo Baek '02
Geoffrey Bai & Lijuan Sun
Kui Bai & Yonghui Han
Wayne Bai & Jenny Gan
Bilal Bakht & Rabia Bilal
Gary Barber
Michael Barber '80
Andrew Barry '94
Brendan J. Barry '92 & Trudy Barry
Christopher Bateman '94
Katelyn Bauer '11
Danielle Beare & Jonathan Beare
Adrian Beeston '87
William Beeston & Valerie Beeston
Cathy Beglau
Gerald Benjamin & Delisiya Benjamin
Paul Bennett & Betsie Bennett
Shelly Berlin & Richard Eaton
Denis Berntsen & Jannie Berntsen
Joshua Bixby & Jillian Watkins
James Booth
Karl-Eric Briere & Christine Liao
Jason Brinham & Monica Brinham
Evan Brown & Jennifer Brown
David M. Buchan '71
Duc Bui
Peter M. Burrage '84 & Cathy Burrage
The Students of Business Education &
Entrepreneurship 10
Peter Butterfield & Sarah Fryer
Barbara Cade-Menun '82 & Charles Menun
Jidong Cai & Linda Zhuang
Teresa Calderon de la Barca
Christa Campsall & Charlie Campsall
Robert Card '93
Katherine Cathrea & Michael Cathrea
Deanna Catto & Mark Catto
Kyman Chan '85 & Patricia Chan

Wei Chang & Zhaoyang Liu
Peter H. Chapman '71
Angie Chau & Neil Buckley
Bill Chau & Vicky Jia
Chris Chen & Carry Wang
Xiaoxiang Lyu & Jing Chen
Yingnuo Chen '18
Jacqueline Cheung & Dave McGowan
Alfred Chew & Stella Chew
Chris Chong
George Clark '59
Barnabas B. Clarke '88
Mark Collins & Leann Collins
Kevin Cook & Kathleen Cook
Graeme Crothall & Kathy Crothall
Andrew H. R. Crow '08
James Crumpacker '63 & Anne Crumpacker
William Cunningham '77
Richard Curry & Suzanne Walker Curry
Reagan Daly & Aimee Daly
Michael B. Danskin '98 & Jessica Hanna
Clayton Daum & Amanda Daum
Kirsten Davel & Keith Davel
Pieter De Groot & Sheila Wynn
Tom Deakins
Lynette Delainey
Darren Delichte & Laura Delichte
Richard DeMerchant
Ryan Dewar
Ajit Dhillon '07 & Melissa Dhillon
Sandra Dhillon '83 & Nolan Peters
Karen Dicks
Michael Dingle & Jennifer Kay
Jerry Divoky & Pilar Divoky
Paul Flanagan & Cathy Dixon
Slobodan Djurickovic & Elisa Djurickovic
Luka Djurickovic '21
James & Sheree Dooner
Adam J. Dowhy '98
Mr. Ted Dowling
Caryn Drabitt
Michael Drew & Shannon Drew
Keith Driscoll & Michelle Driscoll
Mark M. Drum '64
Renee Dugan '90
Jasper Donat & Siabhan Duguid
Colin Dykes '66 & Linda Dykes
John Edgar & Heidi Edgar
Brad Edgington & Kim Edgington
Mark Ely '81 & Denise Ely
Helios Estevez Orozco
David G. Fairhurst '95
Edward G. Fairhurst '97

Bob Fang & Amy Wang
 Craig Farish '90
 Ian Farish '89 & Tanis Farish
 Bruce Farquharson
 Jen Feikes
 Emily Yu Feng '09 & Daniel Baldwin
 Peter L. Finamore '73 & Wen Finamore
 Susan Findlay
 Reverend Keven G. Fletcher & Jennifer Fletcher
 George Floyd
 Robin Forbes '93 & Emily Upton
 Mark Foster & Maggie Foster
 Stephen Franke & K'ari Fisher
 Richard Fraser & The Hon. Catherine Fraser
 Douglas Freeman '88
 Adrian French & Michelle Worth
 Henry L. Frew '78
 Evan Fryer
 Grace Fu '99
 Russell R. Fulton '58 & Gaye Hartt
 Alison Galloway & Steven Galloway
 Peter Gardiner & Jane Gardiner
 Mathew Geddes '93 & Lindsay Brooke
 Stephanie D. Geehan '95
 Robert Gill & Susan Gill
 Michael Goodenough '88
 Nicholas Grant '84 & Colleen Higgins
 Sally Green
 Lukasz Grzechowiak
 Haifeng Gu & Ting Wang
 Blair Hagkull & Tracey Hagkull
 Sarah Hagkull '16
 Nuttajak Haripottawekul & Jitphinun Haripottawekul
 Julie Harris
 Kevin Harris
 Michael Harvey & Sonja Harvey
 Peyman Hashemi & Mitra Hashemi
 Barret Hatton '93
 Brandon Hawes
 Michael P. Hayes '84 & Rosmarie Hayes
 Justin Henry & Cindy Henry
 Jun Higurashi & Ami Higurashi
 Shannon C. Hill '85 & Greg Southgate '84
 Dave Hlannon
 Jennifer Hlannon
 Andrew Hobbs & Shu-Hui Jian
 Frank Hoefler & Arne Seidel-Hoefler
 Michael Hooton & Moira Taylor
 Rahul Hora & Anju Hora
 Krissh Hora
 Benjamin Hosios
 Wenyi Hou
 Matthew Howard & Gabriele R. Howard
 Mitch Hsieh
 Anna H. Huang '98
 Po-Tsang Huang & Chia-Chien Tsai
 Duncan Hui & Lilian Hui
 Alice Mary Humphreys
 John C. Humphries '09
 Yi Liang Hung & Wendy He
 Christoph Huttegger & Kerstin Huttegger
 Patrick Hwa & Michelle Chang
 Ian Hyde-Lay
 Vicky Ikonomou & Georgios Ikonomou '13 (City Center Dental Clinic)
 Stephen Ingle & Edwina Ingle
 Orraphilai Isarangkura & Arnon Khankham
 Alexander Isphording '04
 Zyoji Jackson
 David A. Jawl '02 & Courtney Jawl
 Stacey Jessiman '86
 Michelle Jin '23
 Craig Johnston & Bethany Wilson
 Jasper Johnston '16
 Raechel Jones
 Claire A. Jones Royce '00 & Jonathan Royce
 Andrea Katz
 Nikki Kaufmann
 Philip I. Kayal '90 & Jennifer Kayal
 Warren Keens & Eileen Terron Soto
 Craig Kelley
 Nicolas Kendall & Banafsheh Kendall
 Eric A. Kerr '95 & Charlene Kerr
 David Kerr
 Stuart Kerr '93 & Sarah Carver
 Alan Nisbet & Anne Kestell
 Laura Keziere
 Terence Khoo & Hin Khoo
 Lucille Killoran
 Robert Kim & Christina Yoon
 Reed Kipp '02
 Peter J. Kis-Toth '90
 Brian Kliman '82
 Jesse Kliman '07
 Kate Knight
 Fredrick Koo & Paulie Lam
 Dirk Kotze & Nicky Westgarth-Taylor
 Marie Lagimodiere
 Ephrem Lai & Judith Lai
 Kevin Lai
 Nicole C. Laird '07 & Philip Laird
 Terry Lalari & Selena Basi
 Denise Lamarche
 Alexis Lang Lunn
 Tim Lau & Zoe Chung
 Vincent Lau '18
 Ian Lawler & Dee Lawler
 Brett Leach & Kristina Leach
 Lawrence W. Leake '86 & Yukako Leake
 Cory Lee '94 & Kristine Lee
 Joyce Lee & Paul Lee
 Paula Lee & Kevin Lee
 Spencer Lee & Emma Lou Lee
 Tanya Lee
 Peter Leggatt
 Sergio Legorreta
 Joe LeRoy & Claire Miller
 Eric Leung & Winnie Wu
 Mandy Leung
 Amanda Li
 Andy Li & Angel Ye
 Feng Li & Pei Guan
 Raymond Li & Xing Chen
 Graham Lilly
 Christopher Linn
 Bing Liu & Jiyang Han
 Jiannan Liu & Kairong Zhang
 Junli Liu & Xizhu Jin
 Mark Liu & Anki Zhang
 Kimberley F. Lobb '98 & Jordan Tessarolo
 Steven M. Lobb '96 & Josie Lobb
 Mark W. Longridge '90
 David P. Longridge '60
 Rita Lord & Derek Cockburn
 Chun Ma & Wai Kwok
 Susan MacDonald
 John MacKay & Karen Power MacKay
 Ravi MacLean
 Cheryl Major
 Karim Makdisi & Hala Dimechkie
 Jennifer Mao & Chris Mao
 Katie Marti
 Scott Woodcock & Anna Mason
 Michael F. Matthes '85 & Dawn Brown
 Niko Mavrikos '07
 Yianni Mavrikos '07
 Christopher May '92 & Andrea Timlick
 Emma McArthur '96
 Amy McConechy
 Timothy McGee K.C. & Mary Mullens
 John McIntyre '66 & Jennifer McIntyre
 Shauna McRanor
 Naomi (Saville) Melo '92 & Mike Melo
 Kevin Mennie
 Rahul Menon '23
 Laura Miller
 Adam G. J. Miron '02
 Jeffrey Mitchelmore '04
 Anthony Mo & Nicole Chiu
 Jack & Anne Mollenhauer Family Foundation at Toronto Foundation
 Andrew D. Moore '86
 David Motherwell '84 & Sharleen Hoar
 James Mousel '63



Joanna Muir '87 & Michael Brown
Neil Mulholland '88 &Carolynn Mulholland
François Muller & Marlene Muller
Michael Murgatroyd & Signi Murgatroyd
Robert Murphy
Jacob Mwanzia & Elizabeth Mwanzia
Michael F. Nation '70
Nicky Newsome
William Ng & Colleen Lowe
Harry Nguyen & Helen Nguyen
Christopher A. Noel '98
Jordan Nott & Hayley Yuzwenko
Stanley Muwonge & Caroline Nyachwo
Ryan D. O'Byrne '02
Christina A. O'Connor '83
Koji Ohara & Rie Ohara
Bill Olafson '66
Robert Orcutt & Margot Orcutt
Axel Otto '23
Ethan Otto '16
Marc Owen-Flood & Belinda Owen-Flood
Sanjeet Pakrasi & Mani Bhasin
Megan Parry & Jason Kuzminski
Irvin Pathak & Alka Pathak
David Peach & Kim Philip
Eric R. Penner '03 & Melanie Penner
Matthew Pike & Valerie Pike
Wendy Poon
Naomi Pope & Gary Lau
Lynn Porteous
Paramesha Pillay & Sadhna Premlal
Richard Primrose
The Pryce-Baff Family
Rami Rahim & Houda Triki-Rahim
Linda Rajotte & Bindon Kinghorn
Salim Ramji '88
Eric Randall '86
Gareth L. Rees '85 & Denise Rees
Jane Rees '86
Melvin Reeves '70 & Kim Reeves
Alexandra Richie '81 & Wladek Bartoszewski
James Rigos '60 & Doreen Rigos
Rigos Professional Education Programs Ltd.
Aya Robinson
Andy Rodford & Elizabeth Rodford
Geoff G. Rooper '54
Bob Ross '87 & Tania Ross
Les Ross & Inetta Ross
Jock Ross & Tamara Ross
Kelly Rowan
Richard Roy '53
Gennifer (Lansdell) Ryan '80
Andrew Sabiston '82 & Stephanie Martin
Donald Sawyer & Jeanette Sawyer
Brian Scanlan '92

Alicia Schlag
Murray Schleining & Carol Schleining
Shauna (Carrington) Schwarz '88
Martin L. Seeger IV '66
Duncan Selwood '88 & Laurie Selwood
Justin Shah & Lisa Shah
Alvin Sheng '03
Raymond Shih '98
Jindi Singh & Meenu Kaur
Kyle Slavin
James I. Smith '59 & Dottie Smith
Sodexo
Neelam Sohi & Santosh Nair
Jeff Horvath & Genevieve Soler
Ron T. Solmer & Lisa J. Solmer
Ashley J. Solmer Hantho '09
Chetan Sondagar
Tony Southwell & Darlene Southwell
Anthony M. Souza '72
Chris Spicer '70 & Alex Spicer
Tye N. Spicer '98
Ian Stark & Lilibeth Stark
Rebecca Steele & Shawn Steele
James E. Stone '89 & Stephanie Stone
Samantha Stone '87 & Charles Nelson
Judy Sturgis
Jason Sturgis '93 & Stephanie S. Sturgis '95
Audrey Sun
Jie Lu & Liwen Sun
Wendy Sun & Audrey Sun
Yan Sun
Michael E. Symons '63
Philip E. Symons '55
Chris Talbot '87 & Pamela Talbot
Nick Tan & Sarah Gleave
Jeff Taylor
Ryan M. Taylor '11
Wayne Thompson & Leslie Thompson
Ning Liu & Catherine Tian
Eugen Toaxen & Alina Toaxen
Judy Tobacco
Tara Toller
The Class of '88 (In Memory of Emily Selwood)
Christopher Travis '80 & Nerissa Travis
Jenn Trottier
Fiona Tsang & Ken Chow
David Tseng
Mark Turner & Elizabeth Turner
Joan Tweedie
Susan Vachon & Dominic Albert
Lorne Valensky & Cindi Valensky
Lindy Van Alstine
Nicholas van der Westhuizen & Carmel Shennan
Linda Vanderdonck

Willem A. Vanderspek '79
Marc Vincent & Clare Vincent
Jessica Vitrouk & Arkady Vitrouk
Michael A. Walsh
Dixon Wang & Iris Li
Linda Wang
Lydia Wang & James Lei
Eric Song & Maggie Wang
Wesley Wang & Ada Zhang
Yongmin Wang & Ping Chen
Adrian Watkins '88
Michael Webb & Patricia Webb
Tiffany Webber
Malcolm Smith & Tina Webber
Christine Webster
Jianlu Liu & Zhaohui Wei
Rene Weir & Allison Weir
Michelle Weizel & Rachel Bull
Peter Weldon & Mimi Weldon
Robert White '60 & Militza White
The Whiteside Family
Peter C. Wilde '65 & Katie Wilde
James Wilkinson & Nyree Hansen
James Williams & Marilyn Bater
Thomas Williams
Allister Wilmott '95
Robert Wilson
Robert Wilson & Sarah Wilson
Dale O. Windrem '62
Jack Wong '96
Judy Wong
Matthew R. Woodland '02
Dawit Workie '13
Marc Worthy '88 & Britta Worthy
Elise Wren
Yiren Wu & Jianfeng Lai
Russell Xu & Theresa Wang
Takashi Yamano & Kayo Yamano
Hui Yang
Jingqing Yang & Judith Yang
Grace Ye '21
Adrian Yee & Janet Mak
Gang Yin & Min Zhan
Yockey & Co.
Anne Young
Qibin Yu & Su Chen
Leon Zetler & Paulette Zetler
Bo Zhang & Li Li Cheng
Fei Zhang & Fang Yang
John Jiang & Kathleen Zhang
Stephy Zhang & Andy Hu
Ying Zhang & Jian Guan
Yuguo Zhao & Na Jiang
David Zhou & Ying Du
George Zhou & Lisa Wang

Treasurer's Report and Financials

On behalf of the Finance Committee and the Board of Governors, I am pleased to report that the school's auditors have once again issued an unqualified report to the financial statements for the fiscal year ended June 30, 2023. A summarized statement of operating revenue and expenses is included with this report.

The school's strategy is to achieve a balanced annual operating budget where revenues are equal to expenses, with an appropriate allocation to the reserve. In 2023 the transfer to reserve was approximately \$4.1 million (2022: \$4.1 million). For the 2023 fiscal year, there was an overall small gross operating surplus of \$8,437 (2022: \$4,604) after inter-fund transfers.

The school continues to prioritize affordability for all families who choose SMUS, especially as we continue to navigate increasing inflationary pressures. In fiscal 2023, a total of \$2.3 million (2022: \$2.1 million) was made available to families through financial aid and staff bursaries. Financial aid is funded from several sources, including endowment funds, the Annual Fund and school operations.

A strong fiscal 2023 is a critical component to meeting the school's goal of providing the highest quality education within a sustainable operating budget going forward. Some specific highlights from fiscal 2023 are:

- The school's financial position remained strong with combined net fund balances of more than \$50.3 million (2022: \$46.8 million) including \$33.9 million (2022: \$33.8 million) in capital funds at the end of the fiscal year.
- The school's long-term bank debt stands at \$4.5 million (2022: \$4.9 million) with annual debt servicing costs representing 1.3% (2022: 2.3%) of gross operating revenue, which is well within the 10% allowed under the Society's bylaws.

Full audited financial statements of the school are available by request.

Kyman Chan, FCPA, FCA
Board of Governors Treasurer

St. Michaels University School Summarized Combined Statement of Financial Position as of June 30

	2021 \$000s	2022 \$000s	2023 \$000s
Assets			
Cash and Treasury Bills	\$ 15,181	\$ 35,565	\$ 35,121
Accounts Receivable	259	1,408	1,304
Inventories	242	215	244
Prepaid Expenses	258	518	812
Endowment Fund Investments	13	13	13
Land, Buildings and Equipment	53,100	53,218	59,160
Total Assets	\$ 69,053	\$ 90,937	\$ 96,654
Liabilities and Fund Balances			
Accounts Payable	\$ 5,028	\$ 5,836	\$ 6,380
Fees Received in Advance	16,472	31,426	33,510
Long-Term Debt	8,278	6,873	6,438
Fund Balances	39,275	46,802	50,326
Total Liabilities and Fund Balances	\$ 69,053	\$ 90,937	\$ 96,654

St. Michaels University School Summarized Statement of Operating Revenue and Expenditures for the year ended June 30, 2023

	Budget 2022-23	Actual 2022-23	Budget 2023-24
	\$000s	\$000s	\$000s
Revenue			
Tuition and Boarding	\$ 37,900	\$ 38,180	\$ 41,045
Registration Fees	595	652	595
Bursaries and Scholarships	(2,605)	(2,341)	(2,650)
Provincial Government Grants	2,650	3,161	2,675
Other Revenue	3,055	3,429	3,575
Donations	635	635	675
Unrestricted Donations	-	199	-
Total Revenues	\$ 42,230	\$ 43,915	\$ 45,915
Expenditures			
Classroom Instruction	\$ 15,085	\$ 15,939	\$ 16,965
Student Support	4,055	3,995	4,390
Educational Administration	3,505	3,349	3,740
Boarding	3,160	3,131	3,250
School Advancement	1,080	851	1,140
Marketing	950	759	980
Admissions	1,310	1,282	1,470
Technology	1,030	1,162	1,470
Physical Facilities	3,720	4,179	4,485
Administration	1,239	1,208	1,550
Other Expenditures	2,076	2,152	2,250
Total Expenditures	\$ 37,210	\$ 38,007	\$ 41,690
Operating Surplus	\$ 5,020	\$ 5,908	\$ 4,225
Transfers to Other Funds			
Debt Servicing	\$ 670	\$ 605	\$ 670
Capital Funds	1,515	1,580	1,210
Reserve Fund	2,835	4,115	2,345
Transfer of Unrestricted Donations	-	199	-
Transfer to (from) Other Funds	-	(599)	-
Total Transfers	\$ 5,020	\$ 5,900	\$ 4,225
Excess of Revenue Over Exp. & Transfers	\$ -	\$ 8	\$ -





St. Michaels University School Society Board of Governors 2022-23

Shelly Berlin

Karl-Eric Brière

Kyman Chan '85

Peter Finamore '73

Doug Freeman '88

Ann Glazier Rothwell '85

Gillian Hayden '05

Shannon Hill '85

Karen Jawl '99

David Longridge '88 (*Chair*)

Dan Sheehan (*Vice-Chair*)

Chris Talbot '87

Ex-Officio Governors

John MacKay, *Parents' Auxiliary President*

Neil Mulholland '88, *Alumni Association President*

Ex-Officio Attendees

Adrian French, *Faculty Representative*

Mark Turner, *Head of School*

Advisory Governors

David Angus '62

The Hon. Anthony Quainton '46

Dr. Alexandra Richie '81

Tom Rigos '61

Anthony Souza '72

Senior Leadership Team 2022-23

Mark Turner, *Head of School*

Andy Rodford, *Deputy Head of School*

Becky Anderson, *Director of Junior School*

Eliot Anderson, *Director of Senior School*

Richard Brambley, *Director of Middle School*

Shara Campsall, *Director of Advancement*

Keith Driscoll, *Director of Boarding and Student Life*

Denise Lamarche, *Director of Academics*

Alexis Lang Lunn, *Director of Admissions*

Rita Lord, *Chief Financial Officer*

Vivat



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University School

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Victoria, BC V8P 4P5
Canada

Tel: 1-250-592-2411

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